

Wendy R. Isaacs

Lecturer

Work Experience

California State University - East Bay, Hayward CA

August 2014-Present

Adjunct Faculty

Instructed teacher credential candidates enrolled in TED 5314

Provided a special education knowledge base for new and prospective teachers

Actively engaged students using a variety of teaching strategies both in person and on-line

San Ramon Unified School District, Danville CA

August 2009-Present

School Psychologist, High School Levels

Conducted psycho-educational assessments

Actively participated in IEP and SST meetings

Developed and implemented behavior support plans and behavior contracts

Provided direct and consultative counseling and psychological services

Participated in district level crisis response team

Collaborated with staff to support female students in Cal High's Gender Academy

Co-Facilitated staff development in the area of Positive Discipline

Facilitated site and district level staff development on a variety of topics

John Swett Unified School District, Rodeo CA

September 2008 - June 2009

School Psychologist, Middle and High School Levels

Conducted psycho-educational assessments

Actively participated/facilitated in IEP and SST meetings

Developed and implemented behavior plans and behavior contracts

Provided direct and consultative counseling and psychological services

Offered professional development workshop for staff members

Participated in Masonic Student Assistance Team Training

San Ramon Unified School District, Danville CA

August 2007- June 2008

School Psychology Intern, Elementary and High School Levels

Conducted psycho-educational assessments

Actively participated in IEP and SST meetings

Provided direct and consultative counseling and psychological services

Participated in district level crisis response team

Walnut Creek School District, Walnut Creek CA

August 2004-June 2007

Elementary Resource Specialist, Buena Vista School

Middle School Resource Specialist, Walnut Creek Intermediate

Taught curriculum based on IEP goals and California Standards

Participated in / facilitated IEP and SST meetings

Assessed Students

Assisted in the drafting of California Distinguished Schools application

Work Experience-Continued

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Brentwood Union School District, Brentwood CA

July 2001-June 2004

Middle School Social Studies Teacher, Bristow Middle School

Taught Curriculum based on the California Standards and Benchmarks

Middle School Developmental Reading Teacher, Bristow Middle School

Taught assessment driven Curriculum for developmental reading students

504 Case Manager, Bristow Middle School

Conducted 504 meetings and developed accommodations to assist students

Harrisburg R-VIII School District, Harrisburg MO

January 2000-May 2001

High School Life Skills (SDC) Teacher, Harrisburg High School

Implemented Life Skills curriculum for special needs students

Facilitated IEP meetings

Assessed Students

Senior Class Advisor, Harrisburg High School

Worked collaboratively with students, parents, and community to raise over \$30,000

Chaperoned 30 seniors to Walt Disney World

Future Teachers of America Advisor, Harrisburg High School

Conducted discussions for high school students considering a career in teaching

Education

Chapman University College

Ed. S., School Psychology, June 2008

M.A., Educational Psychology, June 2008

Culver-Stockton College

B.S., Special Education

January 2000

University of California-Berkeley Extension

Reading Certification Course Work

Completed Courses Winter 2002

Credentials and Certificates

Pupil Personnel Services

Expires July 2018

Credential # 130123007

Level I Education Specialist

Expired October 2010

Credential # 060181708

Reading Certificate

Cleared 2004

Certificate # 040193476

Nationally Certified School Psychologist

Issued April 18, 2014

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Proficiencies

Broad knowledge of educational interventions and strategies to meet the needs of unique learners

Respectful and empathetic of students from diverse backgrounds

Advocate for those students who have less power and voice in schools.

Articulate and convincing in front of diverse groups and in various situations (One to one, with teachers, students and parents; team meetings and formal in-service presentations)

Curiosity, love of learning, and the desire to continually develop as a School Psychologist

Professional Committees and Associations

California Association of School Psychologists

California Teachers Association

National Education Association

Certified Positive Discipline Parent and Teacher Trainer

School Psychology Assignment Committee, San Ramon Valley Unified School District

Student Success Team Committee, John Swett Unified School District, San Ramon Valley

Unified School District, Walnut Creek Unified School District, Brentwood Union School District

Response to Intervention Committee, Walnut Creek Unified School District

School Site Council Committee, Buena Vista School

Professional Development Committee, Bristow Middle School

References are available upon request.